



Wildcat Weekly

November 19th, 2020

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Dryland Fundraising

The Foothills Dryland Sailors Club (FDSC) was established to support the fundraising efforts of MCS students participating in an educational sailing adventure, off the coast of British Columbia. This experience is available to all MCS students in Grades 7 and 8.

As part of the fundraising efforts for the 2022 trip, we are excited to be selling Spolumbo's Sausage and Simple Simon Pies. If you know a Sailor participating in the trip and wish to support their individual efforts, please contact them directly to order.

If you would like to do a general order which will be split to help all sailors, contact the FDSC at:

foothillsdrylandsailors@gmail.com

for order forms and payment information. Orders will be open until Friday, Nov. 20th. Thank you for your support!

Purdy's Fundraiser

Please place and pay for your order by November 24th and you can pick up your orders on December 4th in the Millarville Community Library. Thanks for helping support MCS!

Student Illness

The guidelines around student illness have been updated. Please review the [information from AHS here](#) as the process, while complicated, is well laid out.

Please remember to email both the teacher and millarville@fsd38.ab.ca for student absences.



This issue:

Inquiry Learning

Fundraisers

Inquiry Learning

At MCS, we are lucky to have the grade eights do the daily morning announcements. Today they did a great job of sharing the daily news, birthdays, honouring our land acknowledgement and playing our national anthem. They also had some guest grade two students who had a message about sharing the planet with insects. Our school is deep into some serious learning and some solid inquiries right now.

As I think about what makes our school unique, I can't help but think about the learners in the building, older and younger. We are all inquirers in our school and it is a whole approach to being a lifelong learner. In our school, our teachers are partners in learning. They see each student as competent and capable, moving learning deeper with every member of the class. Inquiry teachers ask more than they tell. And when they do tell, their focus as lead learners is to help the students make new discoveries by giving agency to the learner. Inquiry teachers know how to scaffold learning because they have a strong repertoire of strategies and approaches to learning. They are prepared to share in the journey with the students in their class – learning with the students. At times, they are even prepared to say, "I don't know. I wonder how we might find that out?" because they are not the keepers of knowledge, they are alongside the student, learning with them.

Our school is about learning *about* learning. It is taking responsibility and care for your own learning. The teachers here are sophisticated practitioners who help their students discover the big concepts in the curriculum. They listen and observe the students to provide guidance for the students in meaningful learning. Inquiry teachers create opportunities for students to dive deeper into their learning. From this deep learning comes action, like the morning announcement from our grade 2's. "Use your thinker. Why? Because you need to think about making good choices and think about how insects help our planet. They help us have air, plants and food. They also help clean the planet because they are decomposers. We need to share the planet with bugs because they are important to our survival. Think about bugs and our planet!" As the grade 2s point out, we need to be thinkers and we need to be inquirers. I am proud of everyone at MCS and their continuous search for lifelong learning.

Thanks for all you do to encourage and support our learning,

Karla Davis