



October 1st, 2020

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Wildcat Weekly

School Council

Our Millarville School Council will meet virtually on Tuesday, October 6th at 7pm for the AGM. There will be positions on the council open if you would like to be involved with the council. If you are interested in receiving School Council updates or would like to attend, please email millarvilleschoolcouncil@gmail.com to be placed on the mailout list. All parents and guardians are welcome to attend, and a link to the meeting will be posted on the school website the day of the meeting.

Student Illness

Thank you for doing your best to understand all of the requirements around student illness.

As we enter into cold and flu season, we understand the challenges will be even greater. The symptoms that currently require an isolation period are fever, cough, runny nose, sore throat and shortness of breath. Other symptoms, like sore stomachs or headaches, allow for return to school when the symptoms resolve. Please refer to the Alberta Health [guidelines](#) to help you answer any questions.

Please email both the teacher and millarville@fsd38.ab.ca for student absences.



This issue:

September Wind Up

School Council AGM

Student Illnesses

Reminder: No School October 9th/12th!

September Wind Up

Its hard to believe that we are already one month in! We had a spectacular September at MCS, having had two successful fundraisers, a great Terry Fox run and an incredible level of engagement in learning. As a new member of this learning community, I have felt so welcomed and I enjoy working with our Millarville students so much.

The students deserve a huge amount of credit for all of the dedication that they have shown to their learning. Despite school looking and feeling a little different, I hear from students how much they are enjoying being back. I have also heard from parents how much they enjoy having the kids back in school! As I walk around the school, I am seeing students grow in both confidence and ability as they collaborate with their classmates, ask questions that guide their learning and share their interests and passions.

Through September, we were able to have our students complete their benchmarking assessments for literacy and numeracy. What this entails is students are given low pressure testing so that we can get a picture of where their foundational skills in reading and mathematics are. From this, we are able to target our instruction and interventions so that students that are struggling with specific foundational skills are able to get the attention they need to develop those skills. If major concerns ever come from benchmarking, we would be in communication with parents and would discuss next steps with you.

I am confident that our students are feeling safe and well and are learning at an incredible rate. I am proud to be a part of this school, and a member of this incredible group of teachers – your kids are in great hands.

Thank you again for all of your support,

Tim Hasiuk