



Wildcat Weekly

September 23rd, 2020

04

School Council

Our Millarville School Council will meet virtually on Tuesday, October 6th at 7pm for the AGM. There will be positions on the council open if you would like to be involved with the council. If you are interested in receiving School Council updates or would like to attend, please email millarvilleschoolcouncil@gmail.com to be placed on the mailout list. All parents and guardians are welcome to attend, and a link to the meeting will be posted on the school website the day of the meeting.

Fundraising

This month we were part of the Alberta Highway Cleanup Program. We had a great turn out for this event and were so proud of our work helping the local environment. Thanks to the Fundraising committee for doing a great job of organizing and thanks to all the volunteers!

Reminder: Pick your apples up at MCS on September 29th between 2:30 and 3:30.

Student Absences

Thank you for notifying your teacher about student absences. Please call into the school or email both the teacher and millarville@fsd38.ab.ca for student absences.



This issue:

Week Four!

School Council AGM

Transdisciplinary Learning

Reminder: No School September 24th/25th!

Week Four Learning Update!

Week four at MCS has been exciting!

We saw the students come together virtually to learn about the Terry Fox legacy from the grade sevens. Then each class from kinders to grade 8 ran in their gym time with Mr.C. It looked different but it felt very much the same. The students did an outstanding job of running for a great Canadian reason.

This week I wanted to touch on a fundamental part of the International Baccalaureate or IB for short. In the IB, we approach our learning in a transdisciplinary way. This means that we work across the different disciplines or subjects. It is like a cake of many ingredients and flavors in that a key part of transdisciplinary learning is to unite knowledge for the understanding of our present world so that the individual ingredients are not distinguishable. Transdisciplinarity transcends subjects. It begins and ends with a question, issue or a concept. Students' interests and questions form the heart of transdisciplinary learning. It is a curriculum-organizing approach where human commonalities rise to the top without regard for subject boundaries. Subjects instead become a tool to explore a concept in depth. The result is a different or new organizing framework that creates a continuous integration and connection of prior and new knowledge and experiences. It is the most meaningful way to broaden young learners' understandings of the world. When learning goes across, between and beyond the subjects it honours the learners' curiosity, questions and voice! And those are the ingredients that makes the cake delicious and fulfilling!

With best regards,

Karla Davis